

[First Last Name]

[City, State] | [email@example.com] | [(555) 555-5555] | [LinkedIn URL]

PROFESSIONAL SUMMARY

[Adjunct Instructor] with [X+] years of experience teaching [subject/discipline] at the [undergraduate/graduate] level, designing engaging curricula, and supporting diverse learners. Proven ability to develop clear, outcomes-based syllabi, integrate technology-enhanced instruction, and apply evidence-based pedagogical strategies. Experienced in [online/hybrid/in-person] course delivery, assessment design, and academic advising while maintaining high student satisfaction and retention. Committed to fostering inclusive, student-centered learning environments aligned with institutional goals and accreditation standards.

EXPERIENCE

[Adjunct Instructor, Department of [Discipline]] | [Community College Name]

[Month Year] – Present | [City, State]

- Develop and deliver [introductory/intermediate/advanced] courses in [Course Name(s)] using [LMS platform, e.g., Canvas/Blackboard/Moodle], achieving average course evaluation scores of [X.X/5.0] across [N] semesters.
- Design outcomes-based syllabi, weekly lesson plans, and formative/summative assessments aligned with [program learning outcomes/accreditation standards], resulting in a [X%] increase in student pass rates in [Course Name].
- Facilitate [online/hybrid/in-person] instruction through interactive lectures, group activities, and multimedia resources, integrating tools such as [Zoom, MS Teams, Google Classroom] to support engagement and accessibility for classes of up to [N] students.

[Adjunct Lecturer, [Discipline/Program]] | [University Name]

[Month Year] – [Month Year] | [City, State]

- Instructed [N] sections per term of [Course Title(s)], incorporating active learning strategies (e.g., problem-based learning, think-pair-share, case studies) that increased average student participation rates by [X%].
- Collaborated with full-time faculty to align course content, grading rubrics, and assessment strategies with departmental standards, contributing to successful [program review/accreditation] outcomes.
- Provided individualized academic support through scheduled office hours and virtual consultations, mentoring [N+] students per semester on course content, study strategies, and academic planning.

EDUCATION

[Master of Arts in [Discipline]] | [University Name]

[Month Year] – [Month Year] | [City, State]

- Thesis: “[Thesis Title]” focusing on [brief description relevant to teaching/discipline].
- Relevant coursework: [Course 1], [Course 2], [Course 3] with emphasis on [pedagogy/research/subject area].

[Bachelor of Arts in [Discipline]] | [College/University Name]

[Month Year] – [Month Year] | [City, State]

- Graduated [Honors/Distinction, if applicable].
- Activities: [Teaching assistantship/Tutoring center/Student organization] related to [discipline or education].

SKILLS

Teaching & Instruction: [Curriculum development], [Lesson planning], [Classroom management], [Online and hybrid instruction], [Learning outcomes assessment]

Educational Technology: [LMS platforms (Canvas/Blackboard/Moodle)], [Video conferencing (Zoom/MS Teams)], [Presentation tools (PowerPoint/Keynote)], [Digital grading tools (Turnitin/Gradescope)]

Assessment & Evaluation: [Rubric design], [Formative and summative assessment], [Data-informed teaching], [Feedback and grading best practices]

Student Support: [Academic advising], [Mentoring], [Office hours support], [Inclusive teaching], [Accessibility accommodations awareness]

Professional & Soft Skills: [Clear communication], [Collaboration with faculty and staff], [Time management], [Organization], [Adaptability], [Cultural competence]

PROJECTS

[Course Redesign for [Course Title]] | [Institution or Department]

[Month Year] – [Month Year]

- Redesigned [Course Title] to align with updated program outcomes, incorporating scaffolded assignments, low-stakes assessments, and revised grading rubrics to improve student mastery of key concepts.
- Integrated [Open Educational Resources (OER)] and interactive content (e.g., [quizzes, discussion forums, video lectures]) within [LMS platform], reducing textbook costs and increasing resource accessibility.

[Online Course Development: [Course Title]] | [Institution or Continuing Education Program]

[Month Year] – [Month Year]

- Developed a fully online version of [Course Title], including weekly modules, recorded lectures, and discussion-based activities tailored for adult and non-traditional learners.
- Implemented clear communication plans, pacing guides, and structured feedback cycles, resulting in [X%] course completion rate and positive student feedback on course clarity and organization.